



School Advisory Council Meeting Minutes

Tuesday, September 16, 2025

4:00PM–5:45PM

Welcome, Opening & Prayer

Facilitator: Caterina Griffith

School Advisory Council

Members Present:

- Victoria Schultz- Principal
- Erica Ashmore- Vice Principal
- Caterina Griffith – Chair, School Parent
- Craig Musselwhite – Vice Chair, School Parent
- Jennifer Bradstreet – Secretary, School Parent, Church Member
- Cheryl Abbott- BCS School Support/Admissions Director
- Carlee Costantino – Lower School Teacher
- Heather Fields – School Parent, Church Member
- Kathy McWilliams – Guidance Counselor
- Kellie Ruday – Upper School Teacher, School Parent
- Sean Specie – School Parent
- Dr. Terri Stahlman – Community Member

Member Absent:

- Pastor James McDonald- Lead Pastor

No other observing parties were present.

Secretary Report

Facilitator: Jennifer Bradstreet

5.13.25 meeting minutes have already been approved electronically as outlined in SAC. Bylaws. SAC members are provided 3 days to review and submit approval or requests for edits. After the deadline, approval is then assumed and meeting minutes are then submitted to be placed on SAC website within 30 days of meeting date.

Old Business

Facilitator: Caterina Griffith

1. SAC Members Staggered Exits-this process was reviewed in which SAC members will be added to the rotation calendar in accordance with SAC bylaws. A transition plan was agreed upon in which a SAC member would attend 2 meetings prior to rolling off to assist with transition and equipping their replacement. An emphasis on the important of discipleship through shadowing and informal interactions. Potential recruitment strategies were discussed including the next PTO gathering.

New Business

1. School Operations Update-*See attached document for further information and MAP scores.*

Facilitator: Principal Victoria Schultz

- 2024-2025 MAP scores-current standardized testing to monitor student's growth in achievement, a metric used by 13 million students. In all subjects, it is noted that BCS students had high achievement and high growth.
- Brick Campaign- Funds were raised for personalized bricks to help improve safety on campus by providing a dedicated walkway from Jarboe Park to the school. Enough funding was raised to provide the bulk of the cost with the remaining balance of \$504.50 to be covered by remaining Fun Run Funds. *See attached for further outline of costs.*
- Enrollment Updates- currently at 285, previous year had 240. Capacity is set at 299, but current level appears to be at a comfortable level when considering facility capacity especially within the cafeteria.
- Student Government Association (SGA) Fundraiser- BCS Jacksonville Icemen Game scheduled for Saturday, November 15. SGA will receive \$5 from each ticket sold.
- Curriculum Updates and Implementation- Additions and changes have been made for all grade levels. Lower School Teacher Ms. Costantino shared positive feedback noting the rigor and increased engagement especially in reading. Weekly assessments for the lower school students allow a more customized learning approach for the student that is also fun and interactive. This can then be further divided into group work and other forms of learning including an enhanced experience for their technology periods. For upper school, IXL is being integrated to also allow a more customized approach to learning. An example provided was High School Honors English students and standard students are able to differentiate their lessons. This is also available for math and additionally gives them pathways to prep for SAT, ACT, and eventually PSAT as well.

- Unexcused absence policy again modified per collective teacher decision. This change now allows students with unexcused absences to take assessments upon return, but maintains the zero policy for missed assignments and classwork. This policy change addresses concerns expressed in the year end survey and was made to encourage school attendance and engaged learning.
- Survey Data Review-The 2024-2025 Year End Survey Results was administered to students, teachers, and parents. Accolades in teaching, leadership support, and spiritual values were highlighted whereas concerns regarding academic rigor and college readiness were noted. Opportunities for growth identified in curriculum and instructional tools, communication and coordination, technology and infrastructure, and governance and compensation. *See attached for further survey analysis.*
- Event feedback and Future planning- Upon further review of the Orientation survey analysis, the consensus was to no longer have orientation and open house and potentially pivoting to dedicated parent teacher conferences in lieu of future open houses. *See attached for further survey analysis.*

2. Enrollment and Retention Strategies

Facilitator: Jennifer Bradstreet

- Proposal: In preparation for January open house and contract renewals, schedule a parent information meeting and/or create a video to highlight upper school programs. This information will further equip parents with having a clear picture of middle school and high school options at BCS as they transition from lower school with the goal of retention of BCS families.

3. No submissions or SAC member interest forms have been submitted the SAC webpage.

Subcommittee Reports

1. Next 50 Years Celebration- Sean Specie

- During last SAC meeting, a potential vision-focused event to raise development funds was broached. Upon further discussion and lack of capacity of a chair for this event, it was decided to not move forward on this at this time and pivot to other smaller fundraisers and/or donor/corporate sponsor campaigns.

2. Development – Craig Musselwhite

- Subcommittee did not meet since last SAC meeting and is requesting further direction and guidance.
- Potential school needs include more technology/student laptops and a new swing set addition for the playground.
- Potential fundraising strategies reviewed:
 - Corporate sponsors/donor campaign
 - Researching and applying for available grants
 - Other smaller fundraising events
 - Connecting with local park officials for possible donation of swings
 - Reunion event
 - Church congregation donor option/campaign
- Current fundraisers in progress were reviewed including Fun Run and some components of the Fall Festival (which is primarily a school/community engagement event). Timeliness of additional fundraisers and/or events was stressed as to not overwhelm the calendar and/or stakeholders.
- Additional needs identified:
 - Recruitment of further development assistance by experienced parent or community member
 - Further vision casting was emphasized as a need to determine fundraising goals.
- Alumni database initiative
 - Database in progress- A parent volunteer has graciously taken on this project and is also brainstorming fundraising ideas.

Open Forum-opportunity to share new topics, feedback & praises

- A concern was raised regarding front car line procedures causing delays and affecting punctuality. The back car line option was addressed as an option now for both lower and upper school parents.
- Continued efforts with improving communication with clear instructions and expectations were discussed. The orientation and open house were shared as examples. These 2 events were previously scheduled to align with last school year. Appreciation was also shared for following through on scheduled events and looking at modifications in the future.
- High school club options were discussed, and a suggestion was made for a fitness club for high school girls. A potential volunteer was identified to lead this club if leadership would like to proceed with this addition.

- The need to move forward with a School Improvement Plan Development was addressed as this is a typical key responsibility of School Advisory Councils. This plan would serve as a living document to serve as a feedback loop and identify needs, celebrate achievements, and make progress visible to parents and stakeholders.
- Meeting date and time were reviewed. The consensus was to move forward with next set meeting of November 18, 2025, but the time will be changed to 3:30pm-5pm.

Praises shared:

- Moments with Mom/Mother Figure program with chapel and speaker. Moving to the sanctuary allowed for more participants and for involvement across upper and lower school at the same time. 180 mothers/mother figures were in attendance. Parking volunteers were helpful, and this was recommended in the future for large scale events.
- Extended praise and worship chapels with increased participation and engagement of both students and families attending.
- FACTS App rollout and having all communication in a central location. Push notifications on newsletters and other important announcements were an encouraged practice to ensure parent engagement and awareness.
- Increase in club options and opening clubs to both middle and high school students.
- Shared decision making and collaboration among BCS administration and staff.

Closing Prayer & Next Steps

Facilitator: Caterina Griffith

Summary of Action Steps:

- SAC Chair Cat Griffith will send out projected staggered exit calendar to SAC members. SAC members will confirm assigned staggered exit. SAC members will prayerfully consider and equip potential new members to fill role.
- BC/BCS Leadership will determine if the addition of a swing set is feasible on property.
- SAC Vice Chair Craig Musselwhite will research playground equipment options and pricing upon approval from BC/BCS leadership.
- SAC Chair Cat Griffith and SAC Secretary Jennifer Bradstreet will research grants for technology support and special needs support and further collaborate/consult with BC leadership and Financial Director Jason Myers.

- SAC member Dr. Stahlman will connect further with contact about bulk pricing/ discount for student laptops.
- SAC members will communicate to parents and community members about development/fundraising volunteer opportunities through newsletter, upcoming PTO gathering, and informal connections.
- SAC Chair Cat Griffith and SAC Secretary Jennifer Bradstreet along with oversight/ collaboration with Principal Schultz will develop a school improvement plan draft.
- BCS administration will further consider if it is feasible for this school year to add a Parent Information night and/or video to highlight all that is available for upper school students through BCS with the goal of retention of BCS families as students transition to middle and high school.
- ***Next SAC meeting scheduled for November 18, 2025 from 3:30pm-5pm.***

Brick Campaign

Money Collected	\$4,275
Brick Cost	\$1,454.50
Estimate for Sidewalk	\$3,325.00
Remaining Cost – Fun Run Fundraiser (2025)	\$504.50

Enrollment – 285 Students

Student Government Association (SGA) – Fundraiser

BCS Jacksonville Icemen Game on Saturday, November 15. SGA will receive \$5 from each ticket sold. More to come.

Curriculum – Updates

- IXL Math and Language Arts – Grades 6-12
 - Savvas Science – Grades 6-9
 - HMH Math, Reading, and Language Arts – Grades K-5
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Unexcused Absence Policy – Update

Students with an unexcused absence may now take assessments (tests and quizzes) on the day of return to school after the absence.

End of Year Survey Summary

Accolades: What's Working Well

1. Strong Teaching and Classroom Environment

- Across all groups, teachers were consistently praised for their dedication, classroom management, and ability to foster inclusive and respectful learning environments.
- Lower School parents reported exceptionally high satisfaction with teaching quality (91% completely satisfied, mean 4.88).
- Upper School parents and students also rated teachers positively, especially in Language Arts, History, and Bible.

2. Supportive Leadership and Staff Culture

- 88% of teachers feel fully supported by school leadership (mean 4.83), and 72% feel supported in their well-being and work-life balance.

- Parents noted visible improvements under new leadership and appreciated increased transparency and communication.

3. Spiritual and Community Values

- Teachers and parents highlighted the school's commitment to Christian values, warmth, and hospitality.
- Students acknowledged support for spiritual growth and a sense of community, though with room for deeper engagement.

4. Student Engagement and Safety

- Students feel generally safe and respected (mean 3.82), and 91% of Lower School parents strongly agree their child feels safe at school.
 - Parents and students alike appreciated hands-on learning, field trips, and extracurricular opportunities.
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Recommendations: Opportunities for Growth

1. Academic Rigor and College Readiness

- Students expressed concern about being underprepared for college, particularly in math and apologetics.
- Academic challenge ratings were modest (mean 3.14), and only 22% felt well- prepared for future academic or career paths.

2. Curriculum and Instructional Tools

- Parents and students raised concerns about specific curriculum tools and the need for more applied learning and writing development.
- Some students reported inconsistent instructional quality in math and science, with a call for more foundational support.

3. Communication and Coordination

- While communication was generally rated positively, several parents noted that updates were limited to the FACTS portal, with little direct outreach.
- Students and parents suggested better coordination among teachers to manage workload and test schedules, especially in middle school.

4. Technology and Infrastructure

- Teachers cited ongoing issues with internet reliability, MAP testing tools, and the FACTS system.
- Improved access to reliable technology and teaching resources was a recurring theme.

5. Governance and Compensation

- Teachers expressed concern about the limited autonomy in decision-making.

- There were also calls for better teacher compensation and benefits to reduce turnover and support retention
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Orientation Survey Summary – 2025–26

Survey Overview:

- **Duration:** August 7–31, 2025
- **Responses:** 22 total
- **Anonymous:** Yes
- **Format:** 2 questions (rating + open-ended feedback)

Overall Experience Rating

Respondents rated their orientation experience on a scale from Very Poor to Excellent:

Rating	Count	Percentage
Very Poor	0	0%
Poor	1	4%
Fair	7	31%
Good	7	31%
Excellent	7	31%

- **Average Rating:** 3.91 out of 5
- **Key Insight:** Majority (93%) rated the experience as Fair or better, with nearly one-third selecting “Excellent.”

Highlights from Parent Feedback

Parents appreciated several aspects of Orientation:

- Warm, welcoming staff and cheerful teachers
- Student Ambassadors helping new families navigate
- Open gym setup with tables for clubs, spirit wear, and information
- Opportunity to meet teachers, explore classrooms, and drop off supplies
- High energy atmosphere with balloons, photos, and even a volleyball game

- Pre-event orientation video was helpful for preparation

Suggestions for Improvement

Recurring themes in constructive feedback:

- **Navigation & Signage:** Some confusion about where to start, unclear entry/exit points, and lack of directional signage
- **Scheduling:** Overlap of upper and lower school created congestion; some felt rushed or overwhelmed
- **Used Uniform Sale:** Suggested better organization with size-labeled tables and more time before school starts

Takeaways for Next Year

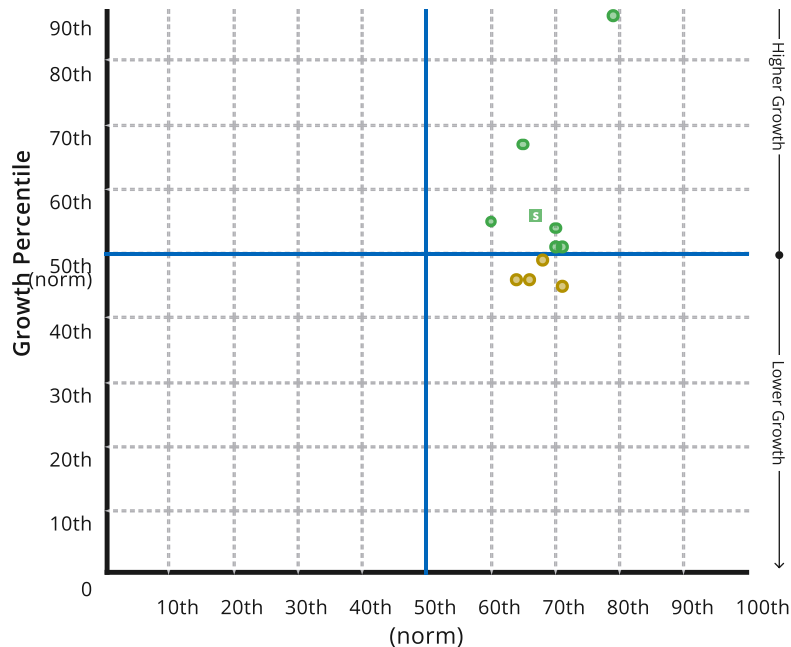
- Orientation was well-received overall, with strong praise for hospitality and student involvement
 - Improvements in signage, scheduling, and pre-arrival communication could enhance future experiences
 - Consider expanding resources for new families, including tutorials, maps, and clearer expectations
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Growth And Achievement

 Update

▼ Apply Filters

☐ Fall 2024-2025



Spring 2024-2025

Achievement Percentile: Spring 2024-2025

Quadrant Key

- Low Achievement/High Growth
- High Achievement/High Growth
- Low Achievement/Low Growth
- High Achievement/Low Growth

Icon Key

- School Median

Rostered Fall 2024-2025

Tested Fall 2024-2025 - Spring 2024-2025

[More information about this chart](#) ▾

School Profile

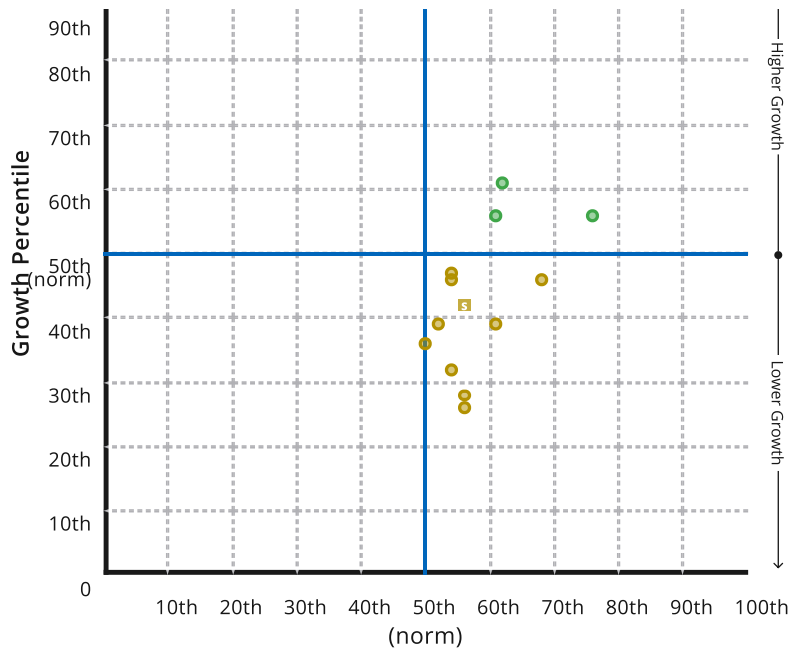
Growth and Achievement by Grade

Beaches Chapel School | Language Usage

Grade ↑	Sort by -- select an option -- ▾	Number of Students
Grade 2	Growth Median and Distribution 87th 5% 30% 65% Achievement Fall 2024-2025 Median and Distribution 49th 20% 15% 20% 20% 25% Achievement Spring 2024-2025 Median and Distribution 79th 5 5 25% 20% 45%	20
Grade 3	Growth Median and Distribution 51st 16% 32% 10% 32% 10% Achievement Fall 2024-2025 Median and Distribution 77th 10 53% 37% Achievement Spring 2024-2025 Median and Distribution 71st 21% 42% 37%	19

Grade ↑	Sort by -- select an option --	Number of Students
Grade 4	Growth Median and Distribution 49th 21%10%37%16%16% Achievement Fall 2024-2025 Median and Distribution 67th 1037%32%21% Achievement Spring 2024-2025 Median and Distribution 68th 516%21%37%21%	19
Grade 5	Growth Median and Distribution 51st 6%29%29%24%12% Achievement Fall 2024-2025 Median and Distribution 74th 18%53%29% Achievement Spring 2024-2025 Median and Distribution 70th 35%35%30%	17
Grade 6	Growth Median and Distribution 55th 6%35%12%23%24% Achievement Fall 2024-2025 Median and Distribution 68th 6623%47%18% Achievement Spring 2024-2025 Median and Distribution 60th 24%29%18%29%	17
Grade 7	Growth Median and Distribution 45th 6%41%12%18%23% Achievement Fall 2024-2025 Median and Distribution 69th 18%59%23% Achievement Spring 2024-2025 Median and Distribution 71st 624%41%29%	17
Grade 8	Growth Median and Distribution 46th 23%18%29%18%12% Achievement Fall 2024-2025 Median and Distribution 70th 23%59%18% Achievement Spring 2024-2025 Median and Distribution 66th 18%18%41%23%	17

Grade ↑	Sort by -- select an option --	Number of Students
Grade 9	Growth Median and Distribution 67th 5% 11% 17% 50% 17% Achievement Fall 2024-2025 Median and Distribution 65th 5 17% 28% 22% 28% Achievement Spring 2024-2025 Median and Distribution 65th 6 6 22% 33% 33%	18
Grade 10	Growth Median and Distribution 46th 8% 38% 33% 8% 13% Achievement Fall 2024-2025 Median and Distribution 69th 8 25% 50% 17% Achievement Spring 2024-2025 Median and Distribution 64th 4 8 29% 42% 17%	24
Grade 11	Growth Median and Distribution 54th 9% 24% 29% 33% 5% Achievement Fall 2024-2025 Median and Distribution 71st 10 9% 67% 14% Achievement Spring 2024-2025 Median and Distribution 70th 38% 48% 14%	21
Percentiles Key 1st - 20th 21st - 40th 41st - 60th 61st - 80th >80th Rostered Fall 2024-2025 Tested Fall 2024-2025 - Spring 2024-2025 More information about this chart ▼		



Spring 2024-2025

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[More information about this chart](#)

School Profile

Growth and Achievement by Grade

Beaches Chapel School | Math K-12

Grade	Sort by	Number of Students
K		17
Growth Median and Distribution 56th 6% 35% 18% 18% 23%		
Achievement Fall 2024-2025 Median and Distribution 74th 12% 24% 29% 35% Achievement Spring 2024-2025 Median and Distribution 76th 6 12% 24% 23% 35%		
Grade 1		20
Growth Median and Distribution 39th 10% 50% 15% 25%		
Achievement Fall 2024-2025 Median and Distribution 61st 15% 25% 20% 40% Achievement Spring 2024-2025 Median and Distribution 61st 20% 30% 35% 15%		

Grade ↑	Sort by -- select an option --	Number of Students
Grade 2	Growth Median and Distribution 61st 5% 25% 20% 5% 45% Achievement Fall 2024-2025 Median and Distribution 55th 30% 5 15% 25% 25% Achievement Spring 2024-2025 Median and Distribution 62nd 5 10 30% 50% 5	20
Grade 3	Growth Median and Distribution 32nd 37% 37% 16% 10% Achievement Fall 2024-2025 Median and Distribution 65th 5 32% 47% 16% Achievement Spring 2024-2025 Median and Distribution 54th 16% 47% 32% 5	19
Grade 4	Growth Median and Distribution 36th 26% 42% 16% 11% 5% Achievement Fall 2024-2025 Median and Distribution 52nd 37% 21% 37% 5 Achievement Spring 2024-2025 Median and Distribution 50th 5 27% 42% 26%	19
Grade 5	Growth Median and Distribution 46th 6% 30% 29% 29% 6% Achievement Fall 2024-2025 Median and Distribution 54th 29% 35% 24% 12% Achievement Spring 2024-2025 Median and Distribution 54th 6 24% 41% 23% 6	17
Grade 6	Growth Median and Distribution 28th 35% 18% 35% 12% Achievement Fall 2024-2025 Median and Distribution 71st 12% 35% 18% 35% Achievement Spring 2024-2025 Median and Distribution 56th 6 29% 24% 23% 18%	17

Grade ↑	Sort by -- select an option --	Number of Students
Grade 7	Growth Median and Distribution 56th 6% 30% 29% 29% 6% Achievement Fall 2024-2025 Median and Distribution 72nd 29% 12% 41% 18% Achievement Spring 2024-2025 Median and Distribution 61st 29% 12% 29% 30% <td>17</td>	17
Grade 8	Growth Median and Distribution 26th 41% 29% 12% 12% 6% Achievement Fall 2024-2025 Median and Distribution 76th 12% 6 18% 23% 41% Achievement Spring 2024-2025 Median and Distribution 56th 12% 12% 29% 29% 18% <td>17</td>	17
Grade 9	Growth Median and Distribution 47th 33% 50% 17% Achievement Fall 2024-2025 Median and Distribution 54th 17% 5 33% 28% 17% Achievement Spring 2024-2025 Median and Distribution 54th 11 11 44% 17% 17% <td>18</td>	18
Grade 10	Growth Median and Distribution 39th 8% 46% 33% 13% Achievement Fall 2024-2025 Median and Distribution 69th 8 8 25% 38% 21% Achievement Spring 2024-2025 Median and Distribution 52nd 8 29% 29% 21% 13% <td>24</td>	24
Grade 11	Growth Median and Distribution 46th 5% 24% 48% 14% 9% Achievement Fall 2024-2025 Median and Distribution 65th 38% 29% 33% Achievement Spring 2024-2025 Median and Distribution 68th 5 28% 43% 24% <td>21</td>	21

Percentiles Key

1st - 20th21st - 40th41st - 60th61st - 80th>80th

Rostered Fall 2024-2025
 Tested Fall 2024-2025 - Spring 2024-2025

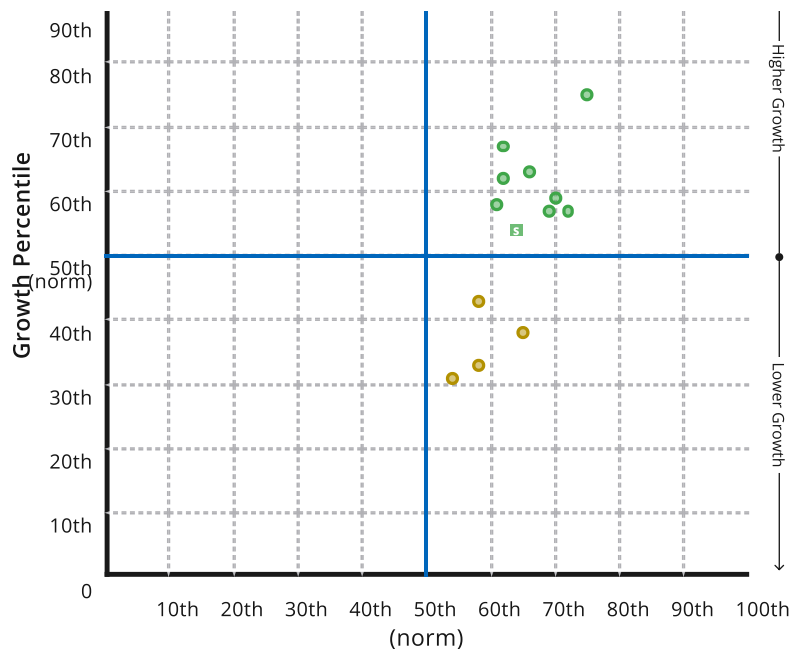
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[More information about this chart](#)

School Profile

Growth and Achievement by Grade

Beaches Chapel School | Reading

Grade	Sort by -- select an option --	Number of Students
K	Growth Median and Distribution 62nd 12% 6% 29% 47% 6% Achievement Fall 2024-2025 Median and Distribution 74th 12% 23% 41% 24% Achievement Spring 2024-2025 Median and Distribution 62nd 6 35% 35% 24%	17
Grade 1	Growth Median and Distribution 57th 5% 15% 35% 20% 25% Achievement Fall 2024-2025 Median and Distribution 55th 15% 40% 20% 25% Achievement Spring 2024-2025 Median and Distribution 72nd 15% 25% 35% 25%	20

Grade ↑	Sort by -- select an option --	Number of Students
Grade 2	Growth Median and Distribution 75th 5% 30% 25% 40% Achievement Fall 2024-2025 Median and Distribution 59th 30% 10 10 15% 35% Achievement Spring 2024-2025 Median and Distribution 75th 5 10 15% 25% 45%	20
Grade 3	Growth Median and Distribution 38th 32% 26% 26% 5% 11% Achievement Fall 2024-2025 Median and Distribution 80th 11 5 42% 42% Achievement Spring 2024-2025 Median and Distribution 65th 5 10 16% 58% 11	19
Grade 4	Growth Median and Distribution 31st 42% 21% 16% 16% 5% Achievement Fall 2024-2025 Median and Distribution 65th 11 21% 47% 21% Achievement Spring 2024-2025 Median and Distribution 54th 26% 26% 32% 16%	19
Grade 5	Growth Median and Distribution 58th 6% 12% 41% 18% 23% Achievement Fall 2024-2025 Median and Distribution 58th 6 47% 29% 18% Achievement Spring 2024-2025 Median and Distribution 61st 6 41% 24% 29%	17
Grade 6	Growth Median and Distribution 67th 18% 18% 12% 29% 23% Achievement Fall 2024-2025 Median and Distribution 60th 35% 18% 23% 24% Achievement Spring 2024-2025 Median and Distribution 62nd 6 23% 18% 35% 18%	17

Grade ↑	Sort by -- select an option --	Number of Students
Grade 7	Growth Median and Distribution 63rd 6% 18% 23% 35% 18% Achievement Fall 2024-2025 Median and Distribution 72nd 12% 23% 47% 18% Achievement Spring 2024-2025 Median and Distribution 66th 41% 47% 12%	17
Grade 8	Growth Median and Distribution 59th 18% 12% 23% 23% 24% Achievement Fall 2024-2025 Median and Distribution 69th 24% 18% 23% 35% Achievement Spring 2024-2025 Median and Distribution 70th 12% 23% 41% 24%	17
Grade 9	Growth Median and Distribution 33rd 22% 39% 28% 11% Achievement Fall 2024-2025 Median and Distribution 64th 11 17% 22% 22% 28% Achievement Spring 2024-2025 Median and Distribution 58th 22% 11 22% 28% 17%	18
Grade 10	Growth Median and Distribution 43rd 25% 21% 29% 12% 13% Achievement Fall 2024-2025 Median and Distribution 71st 4 13% 12% 54% 17% Achievement Spring 2024-2025 Median and Distribution 58th 33% 25% 29% 13%	24
Grade 11	Growth Median and Distribution 57th 5% 14% 62% 19% Achievement Fall 2024-2025 Median and Distribution 71st 14% 19% 48% 19% Achievement Spring 2024-2025 Median and Distribution 69th 9% 19% 67% 5	21

Percentiles Key

1st - 20th21st - 40th41st - 60th61st - 80th>80th

Rostered Fall 2024-2025
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[More information about this chart](#)

