

# **BEACHES CHAPEL MIDDLE SCHOOL**



**COURSE OFFERINGS  
GRADES 6-8  
2026-2027**

# ABOUT US

## ADMINISTRATION

Lead Pastor: James McDonald  
Principal: Victoria Schultz  
Vice Principal: Erica Ashmore  
School Counselor: Kathy McWilliams  
Financial Director: Jason Myers  
Director of Admissions: Cheryl Abbott

## ABOUT BCS

Beaches Chapel School is a private, college preparatory school founded in 1974 serving students K-12. It is located in Neptune Beach, Florida attracting students from both Duval and St. Johns County. Beaches Chapel is a small individualized academic community with one class per grade level. It provides varied levels of academic rigor and extra-curricular activities.

## MISSION

Our mission is Christian Education developing hearts and minds for Jesus.

## VISION

To educate all students to the highest levels of academic achievement from a Biblical Worldview and develop students with a heart and mind for God.

## ENROLLMENT & FACULTY

Grades K-12: 283students, Grades 9-12: 88, Grades 6-8: 70, Grades K-5: 125  
The professional teaching staff totals 24 instructors and administrators, 22% holding advanced degrees.

## STUDENT BODY

Beaches Chapel School's student body is 89% white, 2% Asian, 4% Hispanic, 4% African American and 1% Pacific Islander. It represents a broad range of economic, ethnic and religious backgrounds. The school welcomes all levels of academic ability, preparing each graduate to matriculate to an institution of higher education, the military or work force.

## SCHOLARSHIPS

The school accepts the following scholarships: Step up for Students: Family Empowerment Scholarship Unique Abilities (FES-UA), Family Empowerment Educational Opportunities, (FES-EO), HOPE scholarship.

## MEMBERSHIP & ACCREDITATION

Beaches Chapel School is fully accredited by Cognia and the International League of Christian Schools. Beaches Chapel School holds athletic memberships in: Jacksonville Christian Athletic League (JCAL), Florida Christian Athletic League (FCAL), and Florida High School Athletic Association (FHSAA).

## CLASS RANK

All students (9-11) are ranked at the end of each school year. All seniors are ranked at the end of 6th, 7th and 8th semesters. Weighted GPA determines rank. All Honors classes are weighted an additional .5 point. All Dual Enrollment courses are weighted one additional point.

## BEACHES CHAPEL SCHOOL POLICIES

### BEACHES CHAPEL SCHOOL'S SEMESTER SYSTEM OF GRADING & GRADING SCALE

Following the lead of many colleges and college prep high schools, Beaches Chapel School calculates GPA by Semester 1 and Semester 2 grades rather than by the year end average. This is a more accurate way to determine GPA and a better representation of our students' performance.

**Beaches Chapel School grading scale is as follows:**

**A = 90-100**

**B = 80-89**

**C = 70-79**

**D = 60-69**

**F = Below 60**

### PROMOTIONAL REQUIREMENTS FOR MIDDLE SCHOOL

The student progression from one grade to another in Middle School is based on proficiency in the core subjects and the total number of courses passed. Core subjects are: Language Arts, Mathematics, Science, Social Studies. At the **end of the 8th grade**, each student must have passed a **total of 12 core courses** to be promoted to high school.

In order to be promoted to the next grade level in middle school, the student must successfully pass all four core courses (language arts, mathematics, science, and social studies) each year.

If a student does not successfully pass a core course, they may recover the failed course during the summer through FLVS or an approved private or public summer school to meet the requirements for promotion.

**Beaches Chapel Middle School** students follow a seven-period day schedule. All Middle School students enroll in Bible, Language Arts, Math, Science, Social Studies, and Physical Education. All Bible classes meet daily during 2<sup>nd</sup> period after Praise & Worship. There is also a designated period (4<sup>th</sup>) to be used for Middle School electives. Each student may experience a semester long elective such as: Art, Spanish, and Technology and enjoy two electives in the school year. Some students may elect to attend an elective for the whole school year, such as: Band, and Theatre.

## **TRANSFERRING COURSEWORK**

In the event that a student transfers from Beaches Chapel School to a Florida public school during their middle or high school tenure, the student will be **required to take** the following **End of Course (EOC) assessments at their new public school** in order to obtain credit for these courses: Algebra I, Biology I, Geometry, Algebra II, U.S. History, and a Civics Literacy Assessment. EOC assessments are computer-based, criterion-referenced assessments that measure the Florida Standards (FS). For more information, please visit the assessments page on the Florida Department of Education website.

## **BEACHES CHAPEL PLAGIARISM AND CHEATING POLICY**

Beaches Chapel School educates all high school students in appropriate conduct and discipline policies. At the beginning of each school year, the Administration reviews the Student/Faculty Handbook and discusses the Plagiarism and Cheating Policy. All students and their parents must sign an Acknowledgement Form that they have read and understand all policies. Cheating, plagiarism, dishonesty and lying may result in prolonged suspension or dismissal.

## **COMMUNITY SERVICE HOUR GUIDELINES**

Beaches Chapel School requires 100 documented community service hours for graduation. Community Service Hours can count as soon as the student graduates from the 8<sup>th</sup> grade. It is advised that by the end of 11<sup>th</sup> grade, students should have 75 hours documented. Parents will be notified if their student has not met this benchmark. Any student who does not have 100 documented community service hours by May 1<sup>st</sup> of their senior year, will be in danger of not graduating and walking at commencement ceremonies. Please come to the Guidance Office for community service guidelines regarding acceptable forms of service.

## **MIDDLE SCHOOL STUDENTS TAKING HIGH SCHOOL COURSES**

In the 8<sup>th</sup> grade, students may register to take specific high school courses. They are Algebra 1, Geometry, Spanish 1, Biology 1, or Physical Science. These students must have an A or B+ in their current course, MAP scores and teacher recommendation to be considered to take high school courses.

**NOTE:** Students who take advanced classes in the 8<sup>th</sup> grade are beginning their high school transcript. Therefore, **it is not recommended** to take more than 2 high school courses in a year.

## **THE WEIGHT OF BEACHES CHAPEL SCHOOL'S HIGH SCHOOL COURSE OFFERINGS**

Beaches Chapel School currently weights their high school courses in the following way: Honors +.5, and Dual Enrollment +1.0 and standard courses have no additional weight. **Please note colleges, universities, and other entities evaluating grades will have their own weighting system and will recalculate your GPA.**

## **BIBLE**

### **BIBLE 6 – Year Course – 6<sup>th</sup> Grader**

In this course students will discover how people in the Bible strove to win the race that God set for them. The lessons also present an overview of New Testament doctrine, including the past, present, and future work of Christ. Bible memory verses will be required weekly.

**Book: Winning the Race, Positive Action Bible Curriculum**

### **BIBLE 7 – Year Course – 7<sup>th</sup> Grader**

In this course, students will be introduced to the wisdom of Proverbs. As students reflect on these principles, they can better face the responsibilities and decisions of young adulthood. Students will encounter a variety of concepts applicable to their own lives through weekly lecture in Chapel. Bible memory verses will be required weekly.

**Book: Wise Up, Wisdom in Proverbs, Positive Action Bible Curriculum**

### **BIBLE 8 – Year Course – 8<sup>th</sup> Grader**

In this course, students will study a basic introduction to the structure and themes of the Word of God. As students' journey through this fast-moving survey, they will discover truths and applications that God placed in each of the 66 books of the Old Testament through weekly lecture in chapel. God's gracious work is clear - from creation to the cross to the consummation of time. Bible memory verses will be required weekly.

**Book: Route 66, Positive Action Bible Curriculum**

# **LANGUAGE ARTS**

## **M/J LANGUAGE ARTS 1 – Year Course – 6<sup>th</sup> Grader**

The purpose of this course is to teach a systematic reading approach through different genres of literature such as nonfiction, fiction, poetry and drama. Worldly Wise will be used for vocabulary acquisition. At this grade level, students will focus on writing paragraphs and text dependent writing building up to writing essays. Several grade appropriate novel studies will be used throughout the course. An appreciation of language as a gift from God and the correct use of English grammar in written and oral communication will be a priority.

## **M/J LANGUAGE ARTS 2 – Year Course – 7<sup>th</sup> Grader**

The primary purpose of this course is to build a wide range of knowledge across genres such as fiction, nonfiction, poetry and drama. Several grade appropriate novel studies will be used throughout the course. At this grade level, students will analyze the grammatical structure of sentences and analyze how sentences work together to create coherent meaningful text. The student will be able to write essays clearly, using Standard English. They will be able to write and speak effectively considering audience and purpose. Worldly Wise will be used for vocabulary acquisition. The student will be able to communicate from a Biblical worldview in a variety of modes and genres, including narration, exposition, and argumentation.

## **M/J LANGUAGE ARTS 3 – Year Course – 8<sup>th</sup> Grader**

This course defines the primary purpose of any reading approach as the systematic building of a wide range of knowledge across genres, which is a prerequisite to higher literacy and readiness for high school. These genre studies will include fiction, nonfiction, poetry, and drama. Several grade appropriate novels will be used throughout the course. The students will be able to create clear, coherent, and well-developed communication, using written, spoken and visual language. The student will be able to apply grammar usage and mechanics of Standard English to composition. They will be able to compose narrative, informative and argumentative texts using the writing process. Students will be able to apply Biblical worldview themes to writing and speaking.

# **MATHEMATICS**

## **M/J MATH 6 – Year Course – 6<sup>th</sup> Grader**

In grade 6, this course will emphasize performing all four operations with integers, positive decimals, and positive fractions with procedural fluency. Also, students will explore and apply concepts of ratios, rates, and percent to solve problems. Students will extend geometric reasoning to plotting points on the coordinate plane, area and volume of geometric figures and introduce understanding of statistical thinking.

## **M/J PRE-ALGEBRA – Year Course – Advanced 6<sup>th</sup>, 7<sup>th</sup> or 8<sup>th</sup> Grader**

This course will emphasize mathematical areas, such as: representing numbers systems and their rules, generating equivalent numeric and algebraic expressions including using the Laws of Exponents, creating and reasoning about linear relationships and systems of linear equations, developing an understanding of the concept of a function and analyzing two-dimensional figures, particularly triangles, using distance, angle and applying the Pythagorean Theorem to solve mathematical and real world problems.

## **ALGEBRA I – Standard or Honors –Year Course – Advanced 7<sup>th</sup> or 8<sup>th</sup> Grader – 1 high school credit**

In Algebra 1, instructional time will emphasize five areas: (1) performing operations with polynomials and radicals, and extending the Laws of Exponents to include rational exponents; (2) extending understanding of functions to linear, quadratic and exponential functions and using them to model and analyze real-world relationships; (3) solving quadratic equations in one variable and systems of linear equations and inequalities in two variables; (4) building functions, identifying their key features and representing them in various ways and (5) representing and interpreting categorical and numerical data with one and two variables. Algebra I Honors instructional time will move at a faster pace and require completion of a math project. These advanced math students will be evaluated using their MAP scores, overall grades and teacher recommendation for placement in this class. Students who are interested in **Early College Program** will be required to take **Algebra I Honors** in the 8<sup>th</sup> grade or earlier.

# **SOCIAL STUDIES**

## **M/J WORLD HISTORY –Year Course – 6<sup>th</sup> Grader**

The primary content for this course pertains to the world's earliest civilizations to the ancient and classical civilizations of Africa, Asia, and Europe. Students will be exposed to the multiple dynamics of world history including economics, geography, politics, and religion/philosophy. Students will study methods of historical inquiry and primary and secondary historical documents.

## **M/J CIVICS – Year Course – 7<sup>th</sup> Grader**

Civic education is essential in the development of informed citizenry who are equipped to participate in civic life and preserve a government of the people, by the people, and for the people. The Civics standards in this class were revised in 2021 as a result of the House Bill (2019). These civics standards review and reflect the following priorities for K-12 Civics and Government teaching and learning in Florida schools. The primary content for this course pertains to the principles, functions, and organization of government; the origins of the American political system; the roles, rights, responsibilities of United States citizens; and methods of active participation in our political system. The course is embedded with a biblical worldview, strong geographic and economic components to support civic education instruction.

## **M/J UNITED STATES HISTORY - Year Course – 8<sup>th</sup> Grader**

Primary content emphasis for this course pertains to the study of American history from the Exploration and Colonization periods through the Reconstruction Period following the Civil War to Industrialization, World War 1 and 2 and to the present. Students will be exposed to how Christianity helped develop the core values of the United States and its people. The biblical world view which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events.

# SCIENCE

## **M/J SCIENCE 6 – Year Course – 6<sup>th</sup> Grader**

This course will focus on learning basic skills in life, earth and physical sciences to add as a baseline for future classes. Other science disciplines will be addressed due to the connection they have with these science topics. The opening verse in the Bible (Genesis 1:1) is the framework of all creation and scientific disciplines. God is the Creator and sustainer of His creation. Throughout His Word He addresses the creation which will be the biblical guideline throughout this course.

## **M/J LIFE SCIENCE – Year Course – 7<sup>th</sup> Grader**

This course prepares students to study biology later in their academic careers and covers topics including anatomy, zoology, ecology, and microbiology. The curriculum is enhanced by hands on learning, collaborative lab-based activities and solving real world problems. Students will develop critical thinking and data analysis skills, and scientific reading and writing. Students can describe and identify the organization, development, and diversity of living things by recognizing the hierarchical organization from atoms to molecules, cells to tissues, organs to organ systems and organisms and comparing and contrasting the structure and function of the major organelles of plant and animal cells.

## **M/J EARTH SCIENCE – Year Course – 8<sup>th</sup> Grader**

This course connects students to the beauty of our universe and space exploration and give students an opportunity to relate what they are learning in their everyday world. The course covers topics ranging from earth's features and processes and how humans interact with the earth. The course is rich with both independent and collaborative lab-based hands-on activities. Highlights include using the engineering design process to find solutions related to problems caused by human impact on our earth.

## **BIOLOGY – Standard or Honors - Year Course – 1 high school credit**

Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. The academic pace and rigor will be greatly increased for Honors level course work. These advanced students will be evaluated using their MAP scores, overall grades and teacher recommendation for placement in the Honors class.

## **PHYSICAL SCIENCE – Standard or Honors – Year Course – 1 high school credit**

Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. The academic pace and rigor will be greatly increased for Honors level course work. These advanced students will be evaluated using their MAP scores, overall grades and teacher recommendation for placement in the Honors class.

## **ELECTIVES**

### **PHYSICAL EDUCATION 6<sup>TH</sup>, 7<sup>TH</sup>, 8<sup>TH</sup> – 1 year course**

This course teaches the 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade students the rules and regulations of multiple team sports. Students then play the sport to the best of their ability. The students must dress out every day in their PE uniform to comply with the course requirement and receive an A.

**M/J WHEEL ELECTIVE** is an opportunity for students to experience an elective for the fall semester (18 weeks) and move at midyear to a new elective for the spring semester (18 weeks). Some Wheel electives are all year long.

### **M/J ART WHEEL – ½ year - semester course**

In this course understanding and applying the elements and principles of design is emphasized while working with abstract and realistic subject matters. Through a series of projects students will develop an understanding of the various methods, materials and techniques of drawing, painting, sculpture, and mixed media.

### **M/J DRAMA WHEEL – Year Long Course**

Students will use and develop their gifts in areas such as acting, voice, movement, and leadership. Specifically, the student, will be involved as a creator, a performer, a historian, and a critic. The best part about Drama is that it builds you as a person. The experiences you will share in this classroom will not be always learned from a textbook, but through various practices and situations. Students will develop emotionally, physically, intellectually, imaginatively, and socially.

### **M/J SPANISH WHEEL – ½ year - semester course**

In this course, students will be exposed to an introductory level of understanding, reading, and speaking Spanish. 8<sup>th</sup> graders will take this course during spring semester so they will be ready for Spanish 1 in the fall.

### **M/J COMPUTER DISCOVERIES – ½ year - semester course**

This course uses the LEGO Education Spike Prime Set to teach the essential STEAM and 21<sup>st</sup> century skills needed to become innovative thinkers. Students are engaged through playful learning activities to think critically and solve complex problems. The LEGO building elements, easy to use hardware and drag and drop coding language based on Scratch make it easy to design creative projects.

### **M/J BAND 1 – year long course**

In this course students with little or no instrumental experience develop foundational instrumental technique, foundational music literacy and aesthetic musical awareness through rehearsal, performance and study high-quality band literature.

## DUAL ENROLLMENT PROGRAMS

**Dual enrollment** is an acceleration mechanism that allows student to pursue an advanced curriculum relevant to their postsecondary interests. Dual enrollment provides high school students the opportunity to **earn college credit while also simultaneously earning high school credit**. Beaches Chapel School offers dual enrollment courses to students through Florida State College at Jacksonville (FSCJ) articulation agreement, which describes the parameters for student participation. FSCJ is accredited by The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and can award college credit.

Under the umbrella of **dual enrollment**, there are **three options** for students:

(1) **Traditional Dual Enrollment** is when college courses are taught through FSCJ professors either online, face to face or on FSCJ's campus. Some classes may be taught by FSCJ credentialed high school teachers on the Beaches Chapel School campus. Students may take up to 2 college courses per semester and 3 college courses per semester in senior year. **Traditional Dual Enrollment** coursework **begins in the 10<sup>th</sup> grade** and students **can earn up to 33 credits** at the end of 4 years of high school.

(2) **Early College** is when participants apply and are accepted in Grade 8. Eligibility requirements are as follows: (1) taken and completed Algebra 1 (standard or honors) in the 7<sup>th</sup> or 8<sup>th</sup> grade and (2) scored at or above the 75<sup>th</sup> percentile on their current MAPS Reading and Math tests. Early College students begin their coursework toward earning their high school diploma requirements in the 9<sup>th</sup> and 10<sup>th</sup> grades. They are on the FSCJ campus full time in the 11<sup>th</sup> and 12<sup>th</sup> grades. They **may only earn up to 60 college credits** (AA) or (AS) degree.

(3) **Early Admission** when students attend FSCJ full time for their senior year. These students must have an unweighted cumulative 3.5 GPA at the end of Semester 1 in Grade 11 and College Ready PSAT/ACT/SAT scores.

**Beaches Chapel School offers both Traditional Dual Enrollment and Early College.**

Students that meet the above **Early College Eligibility Requirements** will meet with Mrs. McWilliams midyear in 8<sup>th</sup> grade. If interested, parents may set up an appointment with Mrs. McWilliams by emailing [kathymcwilliams@beacheschapel.com](mailto:kathymcwilliams@beacheschapel.com) or calling 904.241.4211 ext. 434.