

BEACHES CHAPEL MIDDLE SCHOOL



COURSE OFFERINGS
6-8th GRADES
2025-2026

ABOUT US

ADMINISTRATION

Lead Pastor: James McDonald

Principal: Victoria Schultz

Vice Principal: Erica Ashmore

School Counselor: Kathy McWilliams

Financial Director: Jason Myers

Director of Admissions: Jane Wilcox

ABOUT BCS

Beaches Chapel School is a private, college preparatory school founded in 1974 serving students K-12. It is located in Neptune Beach, Florida attracting students from both Duval and St. Johns County. Beaches Chapel is a small individualized academic community with one class per grade level. It provides varied levels of academic rigor and extra-curricular activities.

MISSION

Christian Education developing hearts and minds for Jesus.

VISION

To educate all students to the highest levels of academic achievement from a Biblical Worldview and develop students with a heart and mind for God.

ENROLLMENT & FACULTY

Grades K-12: 255 students, Grades 9-12: 75, Grades 6-8: 56, Grades K-5: 124

The professional teaching staff totals 23 instructors and administrators, 22% holding advanced degrees.

STUDENT BODY

Beaches Chapel School's student body is 89% white, 2% Asian, 4% Hispanic, 4% African American and 1% Pacific Islander. It represents a broad range of economic, ethnic and religious backgrounds. The school welcomes all levels of academic ability, preparing each graduate to matriculate to an institution of higher education, the military or work force.

SCHOLARSHIPS

The school accepts the following scholarships: Step up for Students: Family Empowerment Scholarship- Unique Abilities, Family Empowerment Educational Opportunities (FES-UA, FTC/FES-EO), HOPE scholarship.

MEMBERSHIP & ACCREDITATION

Beaches Chapel School is fully accredited by Cognia and the International League of Christian Schools. Beaches Chapel School holds athletic memberships in: Jacksonville Christian Athletic League (JCAL), Florida Christian Athletic League (FCAL), and Florida High School Athletic Association (FHSAA).

CLASS RANK

All students (9-11) are ranked at the end of each school year. All seniors are ranked at the end of 6th, 7th and 8th semesters. Weighted GPA determines rank. All Honors classes are weighted an additional .5 point. All Dual Enrollment courses are weighted one additional point.

BEACHES CHAPEL SCHOOL POLICIES

BEACHES CHAPEL SCHOOL'S SEMESTER SYSTEM OF GRADING & GRADING SCALE

Following the lead of many colleges and college prep high schools, Beaches Chapel School calculates GPA by Semester 1 and Semester 2 grades rather than by the year end average. This is a more accurate way to determine GPA and a better representation of our students' performance.

Beaches Chapel School grading scale is as follows:

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = Below 60

PROMOTIONAL REQUIREMENTS FOR MIDDLE SCHOOL

The student progression from one grade to another in Middle School is based on proficiency in the core subjects and the total number of courses passed. Core subjects are Language Arts, Mathematics, Science, Social Studies. At the **end of the 8th grade**, each student must have passed a **total of 12 core courses** to be promoted to high school.

In order to be promoted to the next grade level in middle school, the student must successfully pass all four core courses (language arts, mathematics, science, and social studies) each year.

If a student does not successfully pass a core course, they may recover the course during the summer through FLVS or an approved private or public summer school to meet the requirements for promotion.

THE WEIGHT OF BEACHES CHAPEL SCHOOL'S COURSE OFFERINGS

Beaches Chapel School currently weighs their high school courses in the following way: Honors +.5, AP +1.0, and Dual Enrollment +1.0 and standard courses have no additional weight. **Please note colleges, universities, and other entities evaluating grades will have their own weighting system and will recalculate your GPA.**

TRANSFERRING COURSEWORK

In the event that a student transfers from Beaches Chapel School to a Florida public school during their middle or high school tenure, the student will be required to take the following End of Course (EOC) assessments at their new public school in order to obtain credit for these courses: Algebra I, Biology I, Geometry, Algebra II, U.S. History, and a Civics Literacy Assessment. EOC assessments are computer-based, criterion-referenced assessments that measure the Florida Standards (FS). For more information, please visit the assessments page on the Florida Department of Education website.

BEACHES CHAPEL PLAGIARISM AND CHEATING POLICY

Beaches Chapel School educates all high school students in appropriate conduct and discipline policies. At the beginning of each school year, the Dean of Students reviews the Student/Faculty Handbook and discusses the Plagiarism and Cheating Policy. All students and their parents must sign an Acknowledgement Form that they have read and understand all policies. Cheating, plagiarism, dishonesty and lying may result in prolonged suspension or dismissal.

COMMUNITY SERVICE HOUR GUIDELINES

Beaches Chapel School requires 100 documented community service hours for graduation. Community Service Hours can count as soon as the student graduates from the 8th grade. It is advised that by the end of 11th grade, students should have 75 hours documented. Parents will be notified if their student has not met this benchmark. Any student who does not have 100 documented community service hours by May 1st of their senior year, will be in danger of not walking at commencement ceremonies. Please come to the Guidance Office for community service guidelines regarding acceptable forms of service.

MIDDLE SCHOOL STUDENTS TAKING HIGH SCHOOL COURSES

In the 8th grade, students may register to take specific high school courses. They are Algebra 1, Spanish 1, Biology 1, and Physical Science. These students must have an A or B+ in their current course and teacher recommendation to be considered to take high school courses.

NOTE: Students who take advanced classes in the 8th grade are beginning their high school transcript. Therefore, **it is not recommended** to take more than 2 high school courses in a year.

Beaches Chapel Middle School students follow a seven-period day schedule. All Middle School students enroll in Bible, Language Arts, Math, Science, Social Studies, and Physical Education. All Bible classes meet daily during 2nd period after Praise & Worship. There is also a designated period (4th) to be used for Middle School electives. Each grade level moves as a cohort experiencing a semester long elective such as: Art, Music, Spanish, Computer Technology and/or Robotics. This gives Middle School students an opportunity to experience many of these topics in depth in High School.

BIBLE

BIBLE 6 – Year Course – 6th Grade

In this course students will discover how people in the Bible strove to win the race that God set for them. The lessons also present an overview of New Testament doctrine, including the past, present, and future work of Christ. Bible memory verses will be required weekly.

Book: Winning the Race, Positive Action Bible Curriculum

BIBLE 7 – Year Course – 7th Grade

In this course, students will be introduced to the wisdom of Proverbs. As students reflect on these principles, they can better face the responsibilities and decisions of young adulthood. Students will encounter a variety of concepts applicable to their own lives through weekly lecture in Chapel. Bible memory verses will be required weekly.

Book: Wise Up, Wisdom in Proverbs, Positive Action Bible Curriculum

BIBLE 8 – Year Course – 8th Grade

In this course, students will study a basic introduction to the structure and themes of the Word of God. As students' journey through this fast-moving survey, they will discover truths and applications that God placed in each of the 66 books of the Old Testament through weekly lecture in chapel. God's gracious work is clear - from creation to the cross to the consummation of time. Bible memory verses will be required weekly.

Book: Route 66, Positive Action Bible Curriculum

LANGUAGE ARTS

M/J LANGUAGE ARTS 1 – Year Course – 6th Grade

The purpose of this course is to teach a systematic reading approach through different genres of literature such as: nonfiction, fiction, poetry and drama. Worldly Wise will be used for vocabulary acquisition. At this grade level, students will focus on writing paragraphs and text dependent writing building up to writing essays. Several grade appropriate novel studies will be used throughout the course. An appreciation of language as a gift from God and the correct use of English grammar in written and oral communication will be a priority.

M/J LANGUAGE ARTS 2 – Year Course – 7th Grade

The primary purpose of this course is to build a wide range of knowledge across genres such as: fiction, nonfiction, poetry and drama. Several grade appropriate novel studies will be used throughout the course. At this grade level, students will analyze the grammatical structure of sentences and analyze how sentences work together to create coherent meaningful text. The student will be able to write essays clearly, using Standard English. They will be able to write and speak effectively considering audience and purpose. Worldly Wise will be used for vocabulary acquisition. The student will be able to communicate from a Biblical worldview in a variety of modes and genres, including narration, exposition, and argumentation.

M/J LANGUAGE ARTS 3 – Year Course – 8th Grade

This course defines the primary purpose of any reading approach as the systematic building of a wide range of knowledge across genres, which is a prerequisite to higher literacy and readiness for high school. These genre studies will include fiction, nonfiction, poetry, and drama. Several grade appropriate novels will be used throughout the course. The students will be able to create clear, coherent, and well-developed communication, using written, spoken and visual language. The student will be able to apply grammar usage and mechanics of Standard English to composition. They will be able to compose narrative, informative and argumentative texts using the writing process. Students will be able to apply Biblical worldview themes to writing and speaking.

MATHEMATICS

M/J MATH 6 – Year Course – 6th Grade

In grade 6, this course will emphasize performing all four operations with integers, positive decimals, and positive fractions with procedural fluency. Also, students will explore and apply concepts of ratios, rates, and percent to solve problems. Students will extend geometric reasoning to plotting points on the coordinate plane, area and volume of geometric figures and introduce understanding of statistical thinking.

M/J MATH 7 – Year Course – 7th Grade

In this course, instructional time will emphasize recognizing that fractions, decimals, and percentages are different representations of rational numbers and performing all four operations with procedural fluency. Students will create equivalent expressions and solve equations and inequalities while developing understanding of and applying proportional relationships in two variables. Students will demonstrate comparing categorical and numerical data and develop understanding of probability.

M/J PRE-ALGEBRA – Year Course – 8th Grade

This course will emphasize mathematical areas, such as: representing numbers systems and their rules, generating equivalent numeric and algebraic expressions including using the Laws of Exponents, creating and reasoning about linear relationships and systems of linear equations, developing an understanding of the concept of a function and analyzing two-dimensional figures, particularly triangles, using distance, angle and applying the Pythagorean Theorem to solve mathematical and real world problems.

SOCIAL STUDIES

M/J WORLD HISTORY –Year Course – 6th Grade

The primary content for this course pertains to the world's earliest civilizations to the ancient and classical civilizations of Africa, Asia, and Europe. Students will be exposed to the multiple dynamics of world history including economics, geography, politics, and religion/philosophy. Students will study methods of historical inquiry and primary and secondary historical documents.

M/J CIVICS – Year Course – 7th Grade

Civic education is essential in the development of informed citizenry who are equipped to participate in civic life and preserve a government of the people, by the people, and for the people. The Civics standards in this class were revised in 2021 as a result of the House Bill (2019). These civics standards review and reflect the following priorities for K-12 Civics and Government teaching and learning in Florida schools. The primary content for this course pertains to the principles, functions, and organization of government; the origins of the American political system; the roles, rights, responsibilities of United States citizens; and methods of active participation in our political system. The course is embedded with a biblical worldview, strong geographic and economic components to support civic education instruction.

M/J UNITED STATES HISTORY - Year Course – 8th Grade

Primary content emphasis for this course pertains to the study of American history from the Exploration and Colonization periods through the Reconstruction Period following the Civil War to Industrialization, World War 1 and 2 and to the present. Students will be exposed to how Christianity helped develop the core values of the United States and its people. The biblical world view which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events.

SCIENCE

M/J SCIENCE 6 – Year Course – 6th Grade

This course will focus on learning basic skills in life, earth and physical sciences to add as a baseline for future classes. Other science disciplines will be addressed due to the connection they have with these science topics. The opening verse in the Bible (Genesis 1:1) is the framework of all creation and scientific disciplines. God is the Creator and sustainer of His creation. Throughout His Word He addresses the creation which will be the biblical guideline throughout this course.

M/J LIFE SCIENCE – Year Course - 7th Grade

This course prepares students to study biology later in their academic careers and covers topics including anatomy, zoology, ecology, and microbiology. The curriculum is enhanced by hands on learning, collaborative lab-based activities and solving real world problems. Students will develop critical thinking and data analysis skills, and scientific reading and writing. Students can describe and identify the organization, development, and diversity of living things by recognizing the hierarchical organization from atoms to molecules, cells to tissues, organs to organ systems and organisms and comparing and contrasting the structure and function of the major organelles of plant and animal cells.

M/J EARTH SCIENCE – Year Course – 8th Grade

This course connects students to the beauty of our universe and space exploration and give students an opportunity to relate what they are learning in their everyday world. The course covers topics ranging from earth's features and processes and how humans interact with the earth. The course is rich with both independent and collaborative lab-based hands-on activities. Highlights include using the engineering design process to find solutions related to problems caused by human impact on our earth.

ELECTIVES

PHYSICAL EDUCATION 6TH, 7TH, 8TH – 1 year course

This course teaches the 6th, 7th and 8th grade students the rules and regulations of multiple team sports. Students then play the sport to the best of their ability. The students must dress out every day in their PE uniform to comply with the course requirement and receive an A.

Middle School Wheel Elective is an opportunity for students to experience an elective for the fall semester (18 weeks) and move at midyear to a new elective for the spring semester (18 weeks). Each grade level will move as a cohort.

M/J ART WHEEL – ½ semester course

In this course understanding and applying the elements and principles of design is emphasized while working with abstract and realistic subject matters. Through a series of projects students will develop an understanding of the various methods, materials and techniques of drawing, painting, sculpture, and mixed media.

M/J BUSINESS KEYBOARDING (FLVS) – ½ semester course

This course uses a special online library of software and FLVS custom designed keyboarding tool for students to learn the proper technique to become a keyboarding master.

M/J SPANISH WHEEL – ½ semester course

In this course, students will be exposed to an introductory level of understanding, reading, and speaking Spanish. 8th graders will take this course during spring semester so they will be ready for Spanish 1 in the fall.

M/J COMPUTER DISCOVERIES – ½ semester course

This course uses the LEGO Education Spike Prime Set to teach the essential STEAM and 21st century skills needed to become innovative thinkers. The lessons continuously engage kids through playful learning activities to think critically and solve complex problems, regardless of their learning level. The LEGO building elements, easy to use hardware and drag and drop coding language based on Scratch make it easy to design creative projects.

M/J BAND 1 – ½ semester course

In this course students with little or no instrumental experience develop foundational instrumental technique, foundational music literacy and aesthetic musical awareness through rehearsal, performance and study high-quality band literature. Instrumental